



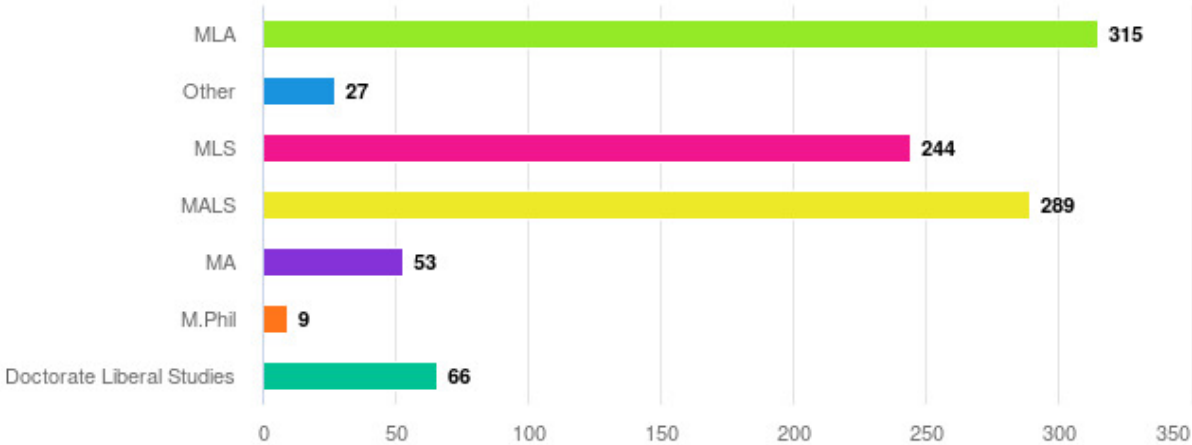
Association of Graduate Liberal Studies Programs

## Student/Alumni Survey Results - Fall 2020

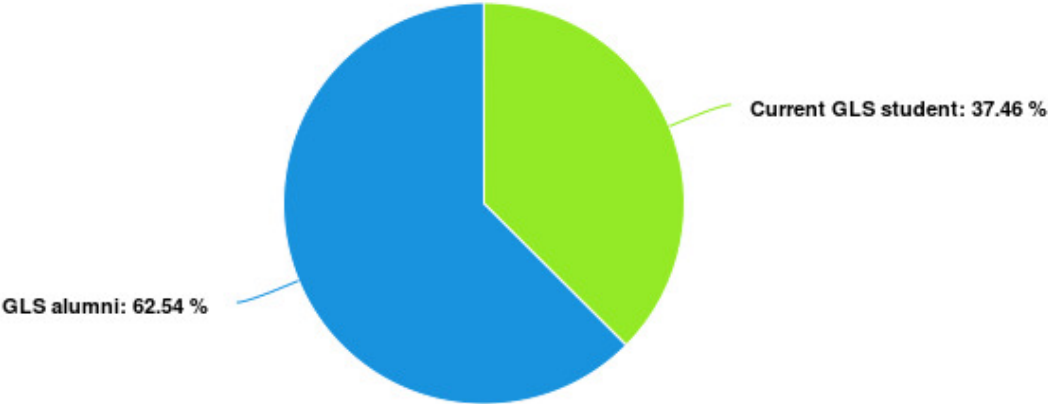
**This data is compiled from 1005 responses from the following programs:**

Arizona State University  
College of Staten Island, CUNY  
Dartmouth College  
Duke University  
East Tennessee State University  
Georgetown University  
Indiana University South Bend  
Johns Hopkins University  
Lake Forest College  
Lehman College | CUNY  
Mount St. Mary's University  
North Carolina State University  
Northwestern University  
Reed College  
Rice University  
Rollins College  
San Diego State University  
Simon Fraser University  
Southern Methodist University  
St. John's College - Santa Fe  
St. John's College, Annapolis  
SUNY Empire State College  
Texas Christian University  
Tulane University  
University of Delaware  
University of Memphis  
University of Michigan  
University of North Carolina at Charlotte  
University of North Carolina at Greensboro  
University of Pennsylvania  
University of Toledo  
Wesleyan university  
Winthrop University

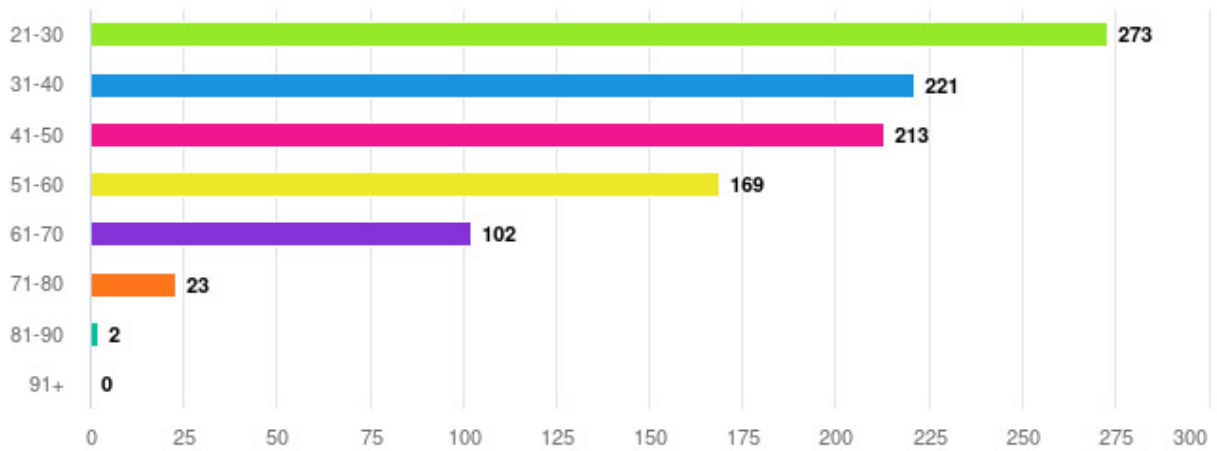
Name of GLS degree:



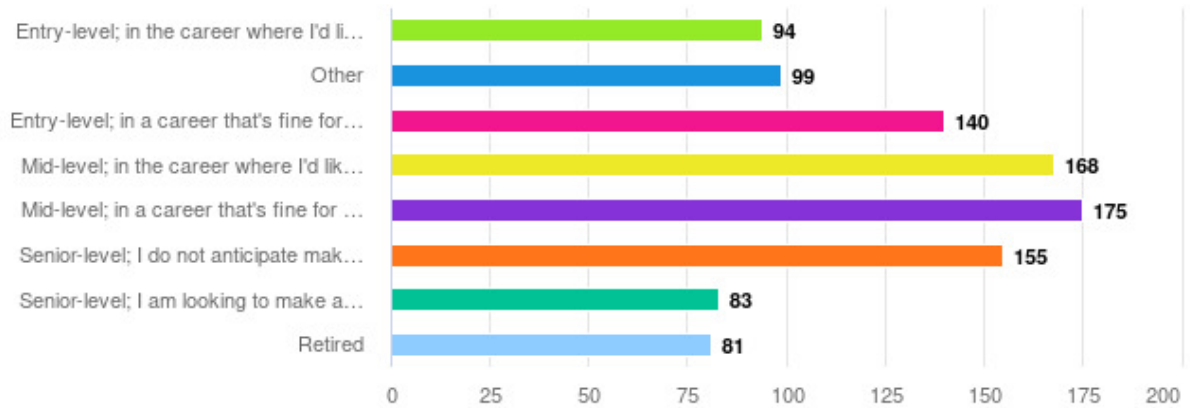
What is your student status?



### Age when you started your GLS program:



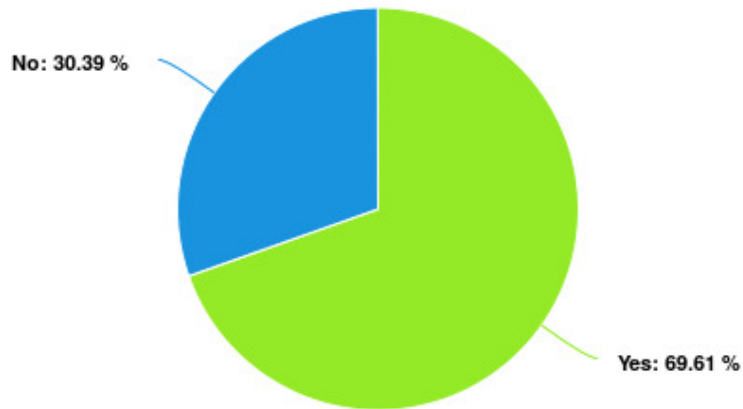
### How would you describe your career status when you started your GLS program?



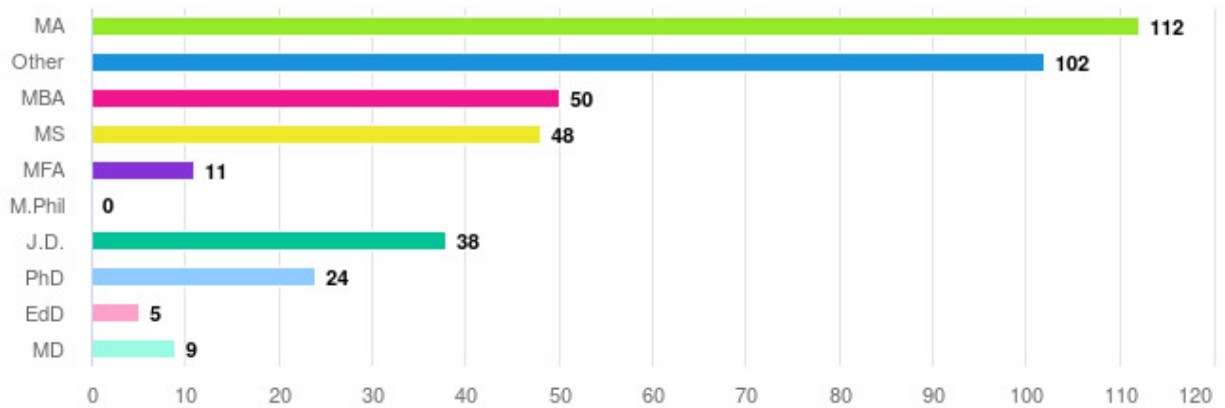
#### Full responses:

- Entry-level; in the career where I'd like to be long-term, assuming there is room for growth.
- Entry-level; in a career that's fine for now, but I'd like to make a change in the future.
- Mid-level; in the career where I'd like to be long term, with room for growth.
- Mid-level; in a career that's fine for now, but I'd like to make a change in the future.
- Senior-level; I do not anticipate making any changes.
- Senior-level; I am looking to make a change before retiring.

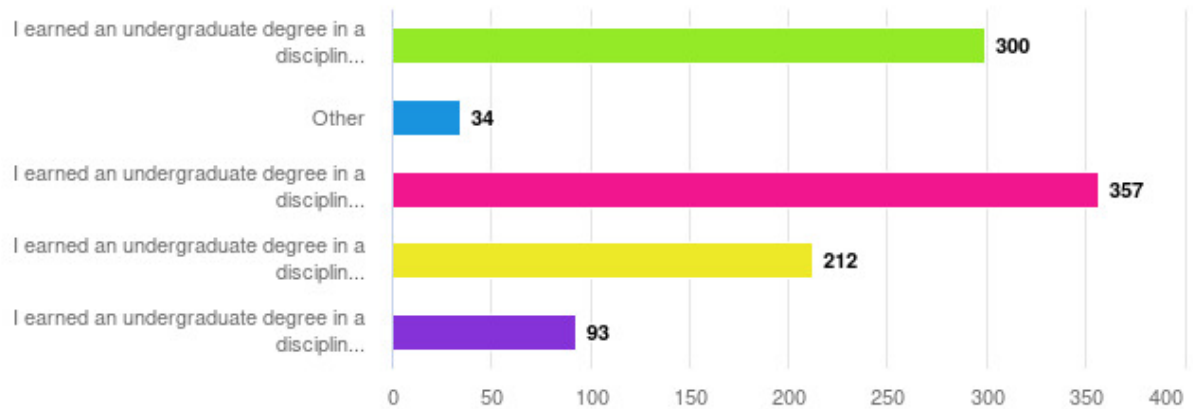
Is this your first graduate degree?



If this is not your first graduate degree, what other graduate degrees have you earned? (You may select multiple responses.)



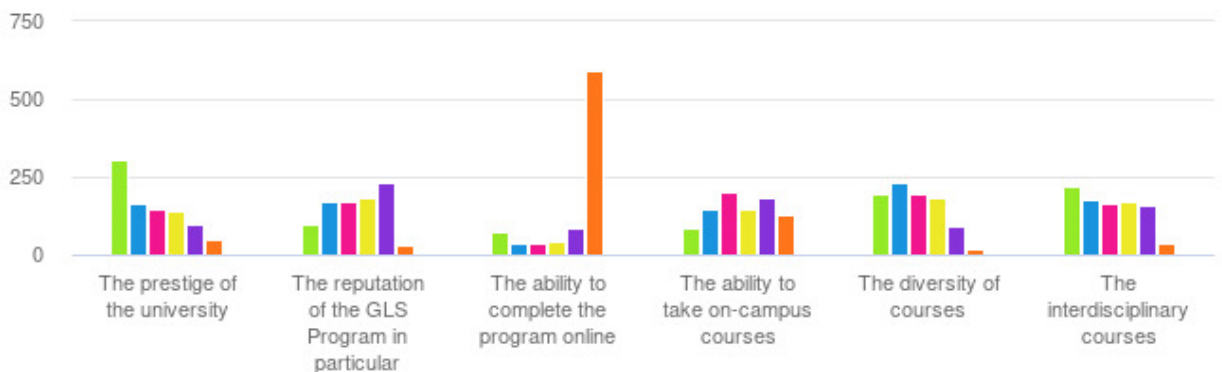
## How would you describe your level of experience with the liberal arts prior to joining your GLS Program?



Full responses:

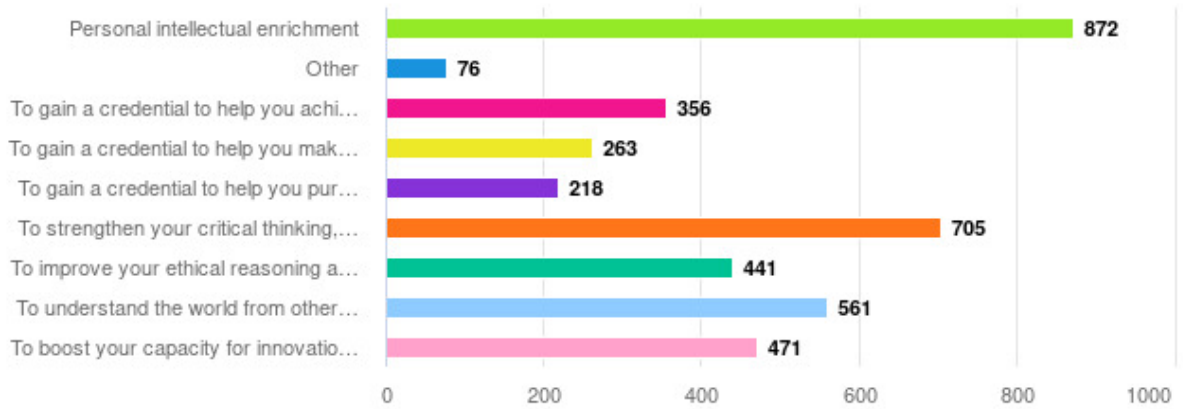
- I earned an undergraduate degree in a discipline of study that is traditionally grouped within the liberal arts at a liberal arts college.
- I earned an undergraduate degree in a discipline of study that is traditionally grouped within the liberal arts at a comprehensive university.
- I earned an undergraduate degree in a discipline of study that traditionally falls outside of the liberal arts, but I had the opportunity to take a few liberal arts courses (either as a part of the required general education credits or as pure electives).
- I earned an undergraduate degree in a discipline of study that traditionally falls outside of the liberal arts, and I had limited-to-no opportunities to take liberal arts courses.

Please rank these factors in terms of how strongly they influenced your decision to enroll in your GLS program, with 1 having the strongest influence and 6 having the least.



The responses above are shown from left to right as 1-having the strongest influence to 6-having the least.

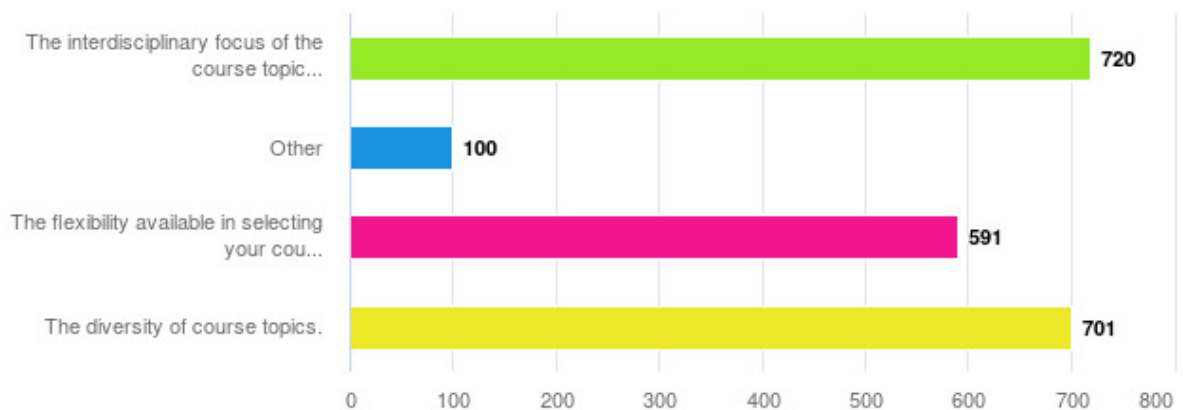
Which of these goals align with the reasons why you joined your GLS program? (You may select multiple responses.)



Full responses:

- To gain a credential to help you achieve the next level in your current career.
- To gain a credential to help you make a career change.
- To gain a credential to help you pursue further graduate study.
- To strengthen your critical thinking, analytical, and communication skills.
- To improve your ethical reasoning and social awareness.
- To understand the world from other perspectives.
- To boost your capacity for innovation and creativity.

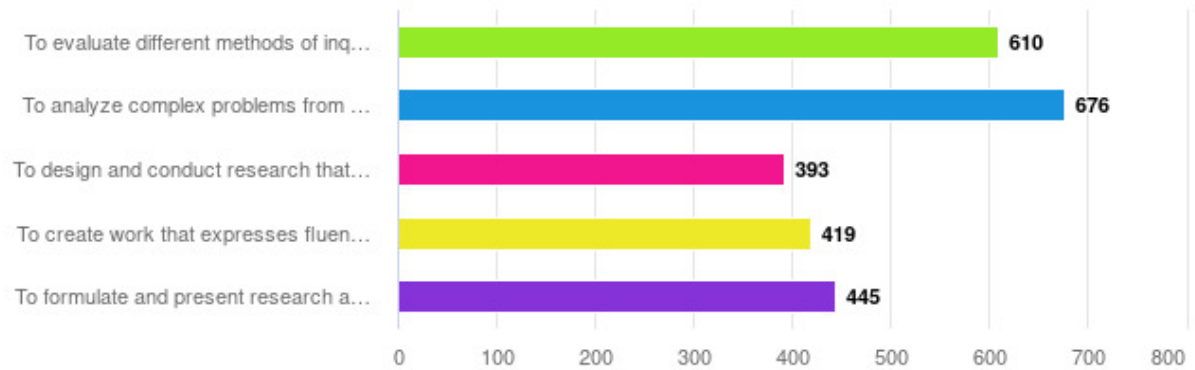
Which of the following characteristics of your GLS courses do you consider to be strengths? (You may select multiple responses.)



Full responses:

- The flexibility available in selecting your courses

Which Learning Outcomes correspond with your interests and expectations for your GLS program? (You may select multiple responses.)



Full responses:

- To evaluate different methods of inquiry within the liberal arts, building upon a foundation in the history of ideas and enduring humanistic questions.
- To analyze complex problems from interdisciplinary perspectives, utilizing various fields of study, sources, and methodologies.
- To design and conduct research that critically analyzes the chosen subject matter in well-informed, nuanced, and original ways and that engages scholarship across several fields of study.
- To create work that expresses fluency in critical theory, considers ethical responses to contemporary global challenges, and incorporates the voices and experiences of marginalized persons.
- To formulate and present research and ideas utilizing advanced communication skills that are suitable for diverse academic, professional, and cultural contexts.

How would you describe yourself as a learner? (You may select multiple responses.)

